

# AZAD COLLEGE OF PHARMACY

(Affiliated by JNTUH Approved by PCI)

Adm. Off: Opp Andhra Bank, UDITH Chambers, Ashok Nagar, Hyderabad.

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## Vision:

To provide the greatest education possible with the goal of achieving each student's overall development, as well as to meet the demands of the profession and society, in order to be the top institution in the field of pharmacy.

## Mission:

**M1-** To prepare students for careers as pharmacists through creative teaching-learning and research with a focus on the needs of the students.

**M2-** To develop skilled and experienced pharmacists from all facets of society with the aid of knowledgeable and experienced teachers.

**M3-** To address the needs of the healthcare system while keeping pace with time.



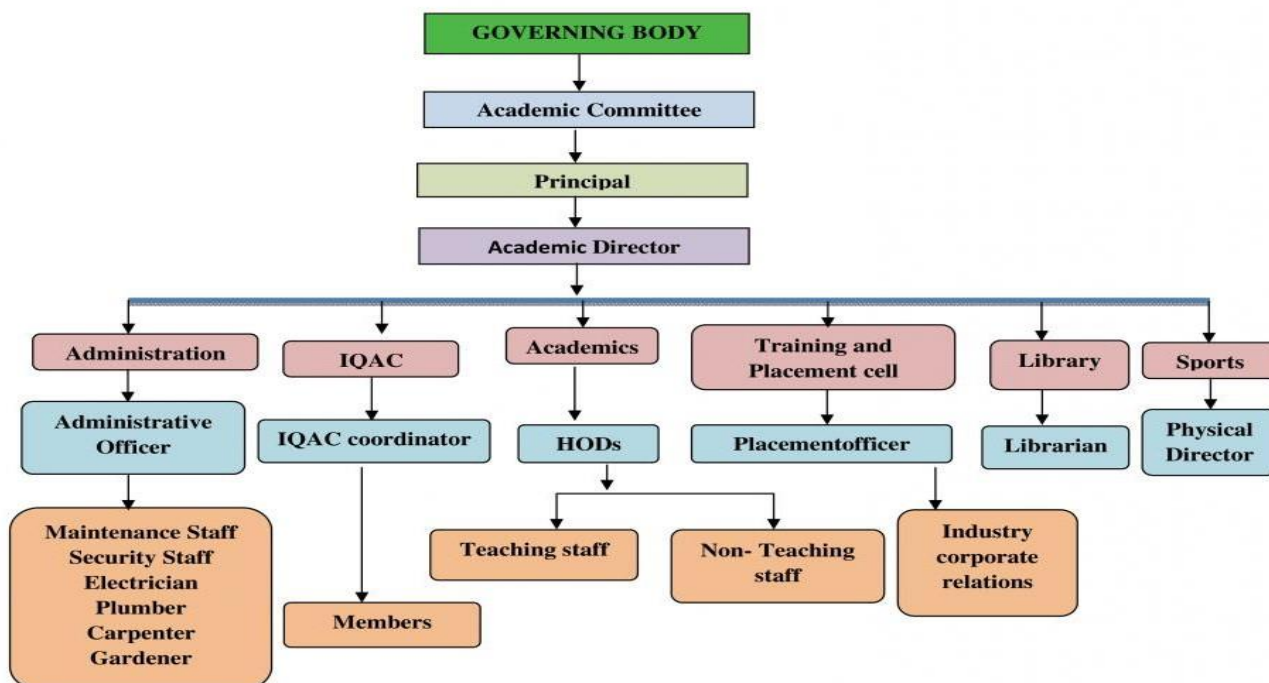
**PRINCIPAL**  
Azad College of Pharmacy  
Moinabad, R. R. Dist.

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## ORGANIZATIONAL CHART



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## GOVERNING BODY

### Functions of the Governing Body:

The Governing Body is the supreme body responsible for the management of the Institution.

### Its function shall include the following:


To monitor academic and other related activities of the institute.

To consider and approve the staff requirement for teaching and non-teaching (technical and administrative) for the institute.

To consider and make provisions for meeting the general and specific conditions laid by the University, the State Government and statutory body, AICTE and monitor the progress in fulfilling the conditions.

To constitute the following Sub-Committees and consider the recommendations made by them:


- i. Academic Committee
- ii. Staff Selection Committee
- iii. R & D Cell
- iv. Library Committee
- v. Public Relations, Press, Media & Publication Committee
- vi. Career Guidance, Training & Placements Cell
- vii. NSS Committee
- viii. Club activities - Arts/Cultural/literary & Hobby Clubs committee (Extra- curricular & Co-curricular)
- ix. Industry Institute Partnership Cell
- x. Website (or) e-learning Committee
- xi. Alumni Committee
- xii. Internal Quality Assurance Cell
- xiii. Women welfare/sexual Harassment eradication cell
- xiv. Purchase committee



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- To approve the budget estimates- recurring and non- recurring for the financial year in advance.
- To scrutinize and accept the audited statement of account yearly.
- To consider and approve the proposals for creation of infrastructure such as building, equipment, library on continuous basis.
- To consider the report of the Principal on status of admission.
- To consider the report of the Principal on the academic performance of the students. To monitor the working conditions of the Staff as prescribed by the Affiliating body/ Government.
- To consider the proposals of the Principal for improvement in academic performance
- To consider any proposal for expansion of educational activities to be made to the Council / Government / Affiliating Body.

**Frequency of meeting- Governing Council meets twice in a year.**



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## STRATEGIC PLAN:

- ✓ Institutional Holistic Development:
- ✓ To become one among the top engineering colleges of the country
- ✓ To attract better input of students of below 1000 rank in state level entrance test (EAMCET)
- ✓ To get the institute accredited
- ✓ To get UGC CPE status

## INFRASTRUCTURE DEVELOPMENT:

- ✓ To establish center of excellences in each department on par with the industry standards
- ✓ To upgrade the existing laboratory facilities as per the latest technology
- ✓ To establish patent cell
- ✓ To establish maker space to facilitate fabricating prototypes on campus
- ✓ To make all laboratories and faculty rooms centrally air conditioned
- ✓ To upgrade the existing internet band width from 100Mbps to 1 Gbps
- ✓ To provide infrastructure for self-learning facilities through MOOCS
- ✓ To construct an indoor stadium for indoor games

## STRENGTHENING FACULTY:

- ✓ To ensure academic and research ambience on the campus 50% of the faculty with Ph. D qualification
- ✓ To get the faculty updated with the current technological changes of the industry, faculty are to be encouraged to attend at least one Faculty Development Program per semester
- ✓ To motivate the faculty towards self-learning and continual education faculty are to be advised to undergo at least one certification program per semester
- ✓ To encourage faculty to publish their research work in peer reviews journals and

conferences, and to give incentives for quality publications


- ✓ To encourage faculty to attend academic activities like presenting papers in conferences, attending FDPs, training programs, attending PhD course work etc. by providing leave on duty

### RESEARCH & DEVELOPMENT:

- ✓ To apply for the grant of Recognized Research Centre by the university
- ✓ To get sponsored projects for at least 20% of the faculty
- ✓ To Create an Engineering consultancy centre, catering the technical consultancy need of other Institutes
- ✓ To initiate collaborative research with other organizations of repute
- ✓ To develop in house R&D by facilitating required infrastructure and financial support
- ✓ To get at least 50 patents to be filed by 2022
- ✓ To create infrastructure for facilitating the faculty to undertake consultancy work
- ✓ Enhance MOU with premier Indian Technological Institutes and foreign Universities and Research Organizations

### STUDENT CAREER DEVELOPMENT CELL:

- ✓ To establish Separate SOC Cell
- ✓ To encourage students to go for Internships
- ✓ To get 100% of the eligible students placed
- ✓ Strengthening Placement Cell
- ✓ To Strengthen Entrepreneurship Development Cell
- ✓ To offer GPAT Coaching on campus
- ✓ To establish Centre for Foreign Languages
- ✓ To offer Certification Programs by the industry



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### ACADEMIC EXCELLENCE:

- ✓ To Improve the teaching/ learning environment
- ✓ To implement choice based credit system
- ✓ To introduce Open Electives
- ✓ To encourage the students to undergo online certification courses like NPTEL
- ✓ Promote and support institution readiness to adopt present and future technological development

### EXAMINATION REFORMS:

- ✓ To introduce digital evaluation
- ✓ To train the faculty to set the question papers as per the blooms taxonomy level



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